

# KIT AND THE EXPEDITION

## CHAPTER TWO

THE SEARCH FOR ATLANTIS BEGINS...

1. From paragraph ONE, find TWO things the pilot tells the passengers:

- 1.
- 2.

2. In this chapter, Kit and Aunt Beth fly to Cairo. What do these quotations suggest about the characters feelings?

Fill in the table below, explaining what the quotation suggests about the characters thoughts and feelings.

Chara cter	Quotation	Suggestion
Kit	"I tapped my foot impatiently"	
Aunt Beth	"Aunt Beth smiled in a dreamlike way"	

3. Paragraph nine describes a suspicious couple on the plane.

Explain the different ways the writer makes the couple sound suspicious.

Support your ideas with quotations from paragraph 9

4. When they arrive at the hotel, Aunt Beth searches the room and goes to reception to use the telephone there.

Tick TWO of the statements below that best explain why she does this:

Kit told Aunt Beth that there were suspicious people on the plane and that she thought they were following them.

Aunt Beth had seen that they were being followed by a suspicious couple, but did not tell Kit her fears.

## Language Techniques

As I looked at the photographs, each one seemed even more fantastic than the last. The pillars were huge. A man was stood next to one to indicate scale, looking dwarf-like in its shadow. They lay like long limbs of a tired giant in the dusty pit of the archeology dig hole, glistening in the bright sunlight. Some of the photos were close ups of the hieroglyphics, faded and rubbed away by the destructive hands of time. Small chunks were missing in parts, and whole sections had been obliterated by some accident or explosion...but what was left was still stunning in its majesty.

### Text analysis.

Find an example of the following:

Sentence type

Simile

Metaphor

Ellipses

Vocabulary choices

**Why has the writer used language in this way? Think about the overall effect of the paragraph. Read the paragraph again and think about the 'best bits'. Now write a PEEL paragraph (point, evidence, explain and language) about the part you like the best.**

### Example

The writer uses a short simple sentence "The pillars were huge" after a long complex sentence. This makes the sentence seem abrupt, and it stands out from the rest of the paragraph, as it is the only short sentence. By doing this, the writer shows Kit's shock at the size of the pillars, and emphasises just how large the pillars are.

## Cross-curricular: Maths

In Egypt, the currency is called The Egyptian pound or gineih.

It is divided into 100 qirsh, or 1000 malleem.

One Egyptian pound equals 90 pence

Convert these Egyptian prices into British prices.

Fizzy Drink: 3 gineih

Bus Fare: 1.25 gineih

Lunch (hot sandwich, chips and drink) 35 gineih

Water: 2 gineih

Cinema ticket: 30 gineih

## Writing to inform

As Kit prepares for the expedition, she reads about the history of Atlantis and many theories as to what happened to make it vanish.

Imagine that you are a history professor and you write a theory as to why Atlantis has vanished. You can choose: earthquake, volcanic eruption, sea monster or make up your own reason.

Try and use this vocabulary: evidently, substantial, furthermore, subsequently, unfortunately

### Form

Writing a formal report

Opening with 'subject' and ending with 'conclusion'

Including a date

Writing in third person

Using subheadings

Writing specifically and in detail

Past tense

### Purpose

To educate people

Describe the City of Atlantis before it was destroyed, and how it was destroyed, then the reactions of people at the time to the destruction.

Use scientific descriptions, don't use reported speech.

Facts and statistics

### Audience

Other academics

Use sophisticated language

Formal tone

Scientific

**Use all three types of sentences at the right times**

**Use the correct words and punctuation**

**Write in an ordered and logical way that is easy to read and understand.**

**Write in paragraphs that link together**

**Write in a way that is creative and interesting**

**Write in the correct form, appeals to the right group of people and fits the purpose of what it should do**

**Select interesting and impressive words that match the style of writing**

Create a brand new animal that lived in Atlantis- first design the animal and give it a name.

Choose from the following activities:

Produce a creative piece of writing (poem, song or description) on what the animal looks like. It must contain similes, metaphors, alliteration and onomatopoeia.

Prepare a persuasive speech, convincing the class to sponsor this animal in a zoo. Give reasons why this animal is special and needs protecting, what makes it different from other animals. It must contain (made up) statistics, use of threes, direct address, emotive language and rhetorical questions.

Create a description of the animal for the enclosure at the zoo/safari park. It should be informative and clear and include interesting facts about the animal. It must contain third person, formal tone, facts and data.

### Character Development

What extra information have we learnt about Kit? Draw a gingerbread man and inside write things we know about Kit already (using quotations where possible) and on the outside things we can imagine Kit doing or liking.

Create a funny sentence using this rule and these rule breaking words:

**i before e**

**Except...**

**beige feisty heist weird foreign neighbour**

**...when your feisty neighbour goes to a foreign heist in a weird beige suit**

Looking into the future...

Create a prediction board using photographs and words- create it in word or pages and use the internet to find photos of what you think Kit will encounter in her journey.

INTERACT: Email photographs of your prediction board to Jump! Mag and you may see it appear on our pinterest boards! [info@jumpmag.co.uk](mailto:info@jumpmag.co.uk)



1. From paragraph ONE, find TWO things the pilot tells the passengers:

**1. The temperature in Cairo is thirty eight degrees centigrade/north westerly winds/landing at fourteen hundred hours/take care with the overhead lockers/refrain from using mobile phones/don't unfasten your seat belts.**

2. In this chapter, Kit and Aunt Beth fly to Cairo. What do these quotations suggest about the characters feelings?

Fill in the table below, explaining what the quotation suggests about the characters thoughts and feelings.

Character	Quotation	Suggestion
Kit	"I tapped my foot impatiently"	Kit wants to get to Cairo and start looking for the city/Kit doesn't enjoy flying/Kit is bored by the flight
Aunt Beth	"Aunt Beth smiled in a dreamlike way"	Aunt Beth is happy about the find/Beth can't quite believe she's found out about Atlantis/Beth thinks the pillars are amazing, and is taken by the idea that they once were real working pillars

3. Paragraph nine describes a suspicious couple on the plane.

Explain the different ways the writer makes the couple sound suspicious.

Support your ideas with quotations from paragraph 9

**Both blush because they know Kit is looking at them. The man seems to be making himself look older than he is/fake tan/trousers are the wrong size, so not wearing his own clothes. Woman is trying too hard to look normal and blend in. NO marks for anything outside paragraph 9,**

4. When they arrive at the hotel, Aunt Beth searches the room and goes to reception to use the telephone there.

Tick TWO of the statements below that best explain why she does this:

Kit told Aunt Beth that there were suspicious people on the plane and that she thought they were following them.

**Aunt Beth had seen that they were being followed by a suspicious couple, but did not tell Kit her fears.**